

Parent Involvement Policy
Silverton I.S.D.
2025-2026

** Translation is available upon request / * La traducción está disponible a pedido*

Statement of Purpose

Silverton I.S.D. is dedicated to providing a quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Each student will benefit from supportive, active involvement of all members of the population. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

All students will be expected to work toward mastering these objectives. Our district recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title I program and various other educational services offered through the district.

Silverton I.S.D. intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home-school partnership.

Parent Involvement in Developing the Policy

An advisory committee comprised of parents, members of the community, teachers, and the principal will meet to discuss the design and implementation of the Parental Involvement Policy.

Silverton I.S.D. will actively recruit volunteers for the advisory committee through various avenues of publicity. Committee selections will produce a diverse parent population that will include all student groups serviced by the district.

Meetings will be planned at convenient times and location for all concerned parties.

Annual Meeting for Title I Parents

Silverton I.S.D. will hold one meeting for parents during each school year. Parents will be informed of new Title I guidelines and the variations from the previous year's program. Copies of the district's current Parent Involvement Policy will be distributed. Parents will be encouraged to become involved in revisiting and updating the Policy as

necessary. Volunteers will be recruited for the district-wide and campus advisory committees.

The meetings will be held at a convenient time and location. Language translation, transportation, and childcare will be provided to ensure parent participation and attendance. Written policies and telephone calls will be directed at attracting as many parents as possible.

School-Parent Compacts

In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students in the program. This compact will enable the school and parents to share the responsibility for student performance and success.

The compact must explain how students, parents, and staff will share responsibility for promoting student achievement. Members of the school's Advisory Committee will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals.

Parent/student signature will not be required, however, parents are encouraged to discuss the contents of the compact with their student.

Types of Parent Involvement

The school will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as creating a supportive home atmosphere. The community may participate through an array of activities that promote student success.

The school and each family will develop and maintain parental involvement activities best suited to meet the individual needs of everyone involved.

Matching Programs to the Needs of Our Community

The community will be consulted in the design, development, and implementation of the Title I program. Parent and student needs will be assessed through questionnaires and parental suggestions as well as a variety of other measures targeted at creating a successful school environment.

Workshops and programs tailored to meet the unique student and parental needs of the community will be offered. Parents will be informed of involvement activities through the school offices.

The district will welcome and promote parental suggestions.

Staff/Parent Community

Parents will be welcomed through various avenues of communication throughout the school year. Phone calls, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication.

Staff members will be trained in positive communication activities as well as effective ways to work with parents and community leaders.

Evaluation

The district Title I committee will review and evaluate all aspects of the parent involvement program. Parents will be questioned about the effectiveness of the program and offer suggestions for improvement.

The evaluation procedure will include assessment of successes in the Parent Involvement Policy as well as recommendations for improvement in emergent areas.

The district will revisit its Parent Involvement Policy based on the results of this annual review.

The district Title I committee met and approved the Parent Compact and the Parent Involvement Policy for the 2025-2026 school year. The district Title I committee members who met on May 5th and 6th^h of 2025 were:

Chantell Hayes, Michael Hayes, Michelle Francis, Shand Beedy, Aubrey Mayfield, and Drew Reed.